This summary is designed to assist you in understanding the property tax assessment in our county. The records and services of our office are open to you, the public, and you are encouraged to discuss your assessment questions or concerns with staff members.

The Assessor values your property through methods prescribed by state laws and regulations. The Assessor does not determine the taxing districts your property may be in or does the Assessor control the amount of money your taxing districts require.

Constance L. Roach,
Josephine County Assessor

October 6, 2017

## 2017-18 ASSESSED VALUES, TAX RATES, TAXES & ASSESSMENTS BY DISTRICT

<table>
<thead>
<tr>
<th>District</th>
<th>Assessed Value</th>
<th>Permanent Rate</th>
<th>Local Option</th>
<th>Bonds</th>
<th>Total Tax Rate</th>
<th>Permanent Rate</th>
<th>Local Option</th>
<th>Bonds</th>
<th>Total Amount to be Raised</th>
<th>MS Compression Loss</th>
<th>Add'l Taxes &amp; Penalties</th>
<th>Amount to be Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Josephine County</td>
<td>7,527,274,297</td>
<td>0.5867</td>
<td>1.0100</td>
<td>0.1405</td>
<td>1.7372</td>
<td>3,822,535.65</td>
<td>7,602,548.04</td>
<td>0.000</td>
<td>13,042,769.51</td>
<td>(10.75)</td>
<td>124,917.95</td>
<td>13,169,689.21</td>
</tr>
<tr>
<td>City of Grants Pass</td>
<td>3,151,138,925</td>
<td>4.1335</td>
<td>1.7900</td>
<td>0.3827</td>
<td>6.3062</td>
<td>12,787,323.64</td>
<td>5,640,539.95</td>
<td>0.000</td>
<td>19,633,787.30</td>
<td>(8.87)</td>
<td>24,229.47</td>
<td>19,658,025.64</td>
</tr>
<tr>
<td>City of Cave Junction</td>
<td>134,310,642</td>
<td>1.8959</td>
<td></td>
<td></td>
<td></td>
<td>254,638.83</td>
<td>0.000</td>
<td>0.000</td>
<td>254,638.83</td>
<td></td>
<td>91.23</td>
<td>254,730.05</td>
</tr>
<tr>
<td>Three Rivers School Dist</td>
<td>2,443,454,618</td>
<td>3.7259</td>
<td></td>
<td></td>
<td></td>
<td>18,046,569.61</td>
<td>0.000</td>
<td>0.000</td>
<td>18,046,569.61</td>
<td></td>
<td>147,123.17</td>
<td>18,193,692.78</td>
</tr>
<tr>
<td>Grants Pass School Dist #7</td>
<td>3,283,824,679</td>
<td>4.5248</td>
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<td></td>
<td></td>
<td>14,604,722.45</td>
<td>0.000</td>
<td>0.000</td>
<td>14,604,722.45</td>
<td></td>
<td>174,846.34</td>
<td>14,420,276.11</td>
</tr>
<tr>
<td>Rogue Community College</td>
<td>7,527,274,297</td>
<td>0.5128</td>
<td></td>
<td></td>
<td></td>
<td>3,830,684.07</td>
<td>0.000</td>
<td>0.000</td>
<td>4,175,786.89</td>
<td></td>
<td>19,853.05</td>
<td>4,249,634.01</td>
</tr>
<tr>
<td>Southern Oregon ESD</td>
<td>7,527,274,297</td>
<td>0.2524</td>
<td></td>
<td></td>
<td></td>
<td>2,932,446.32</td>
<td>0.000</td>
<td>0.000</td>
<td>2,932,446.32</td>
<td></td>
<td>13,643.29</td>
<td>2,946,089.61</td>
</tr>
<tr>
<td>Applegate RDF #9</td>
<td>65,449,947</td>
<td>1.0767</td>
<td>0.9200</td>
<td></td>
<td>2.0957</td>
<td>109,870.85</td>
<td>60,214.02</td>
<td>0.000</td>
<td>170,884.88</td>
<td></td>
<td>756.40</td>
<td>170,661.28</td>
</tr>
<tr>
<td>Illinois Valley RDF #1</td>
<td>637,726,972</td>
<td>1.8701</td>
<td>0.5000</td>
<td>0.2256</td>
<td>2.5957</td>
<td>1,912,513.70</td>
<td>318,877.95</td>
<td>0.000</td>
<td>1,655,358.09</td>
<td>(2.46)</td>
<td>46,387.80</td>
<td>1,701,745.30</td>
</tr>
<tr>
<td>Williams RDFD</td>
<td>182,073,071</td>
<td>1.0550</td>
<td>0.5500</td>
<td></td>
<td>1.7052</td>
<td>192,812.52</td>
<td>118,771.98</td>
<td>0.000</td>
<td>311,584.50</td>
<td></td>
<td>938.96</td>
<td>312,523.48</td>
</tr>
<tr>
<td>Wolf Creek RDFD</td>
<td>36,090,270</td>
<td>2.1955</td>
<td></td>
<td></td>
<td>2.7785</td>
<td>78,898.57</td>
<td>21,289.01</td>
<td>0.000</td>
<td>100,187.58</td>
<td></td>
<td>(0.00)</td>
<td>100,187.58</td>
</tr>
<tr>
<td>Jos Co 4H/Ext Service</td>
<td>7,527,274,297</td>
<td>0.0459</td>
<td></td>
<td></td>
<td>0.0459</td>
<td>342,984.28</td>
<td>0.000</td>
<td>0.000</td>
<td>342,984.28</td>
<td>(0.00)</td>
<td>1,724.99</td>
<td>344,709.27</td>
</tr>
<tr>
<td>Kerby Water District</td>
<td>13,675,277</td>
<td></td>
<td></td>
<td>1.8281</td>
<td>1.8281</td>
<td>0.000</td>
<td>0.000</td>
<td>0.000</td>
<td>24,999.86</td>
<td></td>
<td>174.13</td>
<td>25,173.99</td>
</tr>
<tr>
<td>Josephine Co Comm. Libr. Dist.</td>
<td>3,535,341,141</td>
<td>0.3900</td>
<td></td>
<td></td>
<td>0.3900</td>
<td>1,356,645.37</td>
<td>0.000</td>
<td>0.000</td>
<td>1,356,645.37</td>
<td></td>
<td>-1,826.05</td>
<td>1,354,819.32</td>
</tr>
<tr>
<td>Grants Pass Urban Renewal**</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>613,934.69</td>
<td></td>
<td>-1,013.74</td>
<td>612,920.95</td>
</tr>
</tbody>
</table>

**Urban Renewal division of tax rate determined by formula outlined in Oregon law.

Varies depending on code area.

Permanent tax rates for the various taxing districts do not change. Districts may levy local option levies or bond repayment levies in addition to the permanent rates with voter approval. Taxes are calculated on each individual parcel to determine the applicable limitations of Article XII of Section 11 of the Oregon Constitution for each parcel.

## SUMMARY OF ASSESSMENT ROLL: JOSEPHINE COUNTY, OREGON; Fiscal Year Ending June 30, 2018

<table>
<thead>
<tr>
<th>TAXABLE PROPERTY</th>
<th>REAL MARKET VALUE</th>
<th>TAXABLE ASSESSED VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Property</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land</td>
<td>4,018,632,200</td>
<td></td>
</tr>
<tr>
<td>Improvements</td>
<td>5,605,121,320</td>
<td></td>
</tr>
<tr>
<td>Gross Real Property</td>
<td>9,623,753,520</td>
<td>7,148,288,483</td>
</tr>
<tr>
<td>Less: Veteran's Active Duty Exemptions **</td>
<td>(35,392,230)</td>
<td></td>
</tr>
<tr>
<td>TOTAL REAL PROPERTY</td>
<td>9,623,753,520</td>
<td>7,110,896,233</td>
</tr>
</tbody>
</table>

| Manufactured Homes |                   |                        |
|--------------------|-------------------|                        |
| All Manufactured Homes | 75,180,220 | 69,137,770             |
| Less: Veteran's Active Duty Exemptions ** | (2,399,039) |                        |
| TOTAL MANUFACTURED HOMES | 75,180,220 | 66,848,710             |

| NON-PROFIT HOUSING (billed to state) | 2,944,140 | 2,155,620               |
| PERSONAL PROPERTY | 120,458,868 | 120,441,533            |
| PUBLIC UTILITIES | 228,932,351 | 228,932,351            |
| TOTAL VALUE OF TAXABLE PROPERTY | 10,052,724,360 | $7,527,274,297          |

* Under Measure 50, the assessed value of property is determined in total, and cannot be separated into component parts.

** Veteran’s and Active Duty exemptions applied against assessed value only.
TABLE 4a - DETAIL OF TAXING DISTRICT LEVIES
Tax Year 2017-18
NOTE: Where urban renewal increment value impacts the district, report any reduced rate levies on a separate table 4a.

County: JOSEPHINE

<table>
<thead>
<tr>
<th>1 Taxing District Code</th>
<th>170009213</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Taxing District Name</td>
<td>JOSEPHINE COMMUNITY LIBRARY DISTRICT</td>
</tr>
<tr>
<td>3 Counties in which District lies</td>
<td>JOSEPHINE</td>
</tr>
</tbody>
</table>

4 Write "Before" in the boxes for levies approved before 10/6/01

Ad Valorem Tax Levies
5 Permanent Levy (if dollar amount)  
6 Local Option Levy (if dollar amount)*  
7 "GAP" Bond Levy  
8 Urban Renewal Special Levy  
9 Bond Levy*  
10 TOTAL DOLLAR LEVY (add lines 5 thru 9)

Adjustments
11 Amount Raised in Other Counties  
12 NET DOLLAR LEVY FOR TAX RATE (line 10 minus line 11)

Taxable Property Value (if an urban renewal plan is involved, report reduced rate levies separately)

<table>
<thead>
<tr>
<th>PERMANENT</th>
<th>LOCAL OPTION</th>
<th>&quot;GAP&quot; BONDS OR UR SPECIAL LEVY</th>
<th>BONDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inside M5 Limit</td>
<td>inside M5 Limit</td>
<td>Inside M5 Limit</td>
<td>Outside M5 Limit</td>
</tr>
<tr>
<td>0.0003900</td>
<td>1,356,313.26</td>
<td>0.0003900</td>
<td>1,356,313.26</td>
</tr>
<tr>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>96.69</td>
<td>96.69</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>1,356,409.95</td>
<td>1,356,409.95</td>
<td>1,356,409.95</td>
<td>1,356,409.95</td>
</tr>
<tr>
<td>1,356,410.67</td>
<td>1,356,410.67</td>
<td>1,356,410.67</td>
<td>1,356,410.67</td>
</tr>
<tr>
<td>0.72</td>
<td>0.72</td>
<td>0.72</td>
<td>0.72</td>
</tr>
<tr>
<td>-0.33</td>
<td>-0.33</td>
<td>-0.33</td>
<td>-0.33</td>
</tr>
<tr>
<td>1,356,410.34</td>
<td>1,356,410.34</td>
<td>1,356,410.34</td>
<td>1,356,410.34</td>
</tr>
</tbody>
</table>

Tax Computations
18 Tax Rate (for dollar levies, line 12 divided by line 17)**
19 Amount Tax Rate Will Raise (line 17 times line 18)
20 Truncation Loss (for dollar levies only) (line 19 minus line 12)
21 Total Timber Offset Amount (county district only)
22 Timber Tax Rate (line 21 divided by line 17)
23 Billing Rate (line 19 minus line 22)
24 Calculated Tax for Extension for District (line 23 times line 17)
24a Gain from UR Division of Tax Rate Truncation
24b Gain or Loss from UR Division of Tax Across Counties
24c Net Tax for Extension (19 + 24a + 24b)
25 Actual Tax Extended for District
26 District's Gain or Loss from Individual Extension (25 - 24c)
27 District's Compression Loss (Enter as a negative number)****
28 DISTRICT TAXES IMPOSED (line 24c-line 26+line 27)

Additional Taxes/Penalties
29 Farmland (ORS 308A.703)
30 Forestland (ORS 308A.703)
31 Small Tract Forestland (STF) (ORS 308A.703)
32 Open Space (ORS 308.770)
33
34 Historic Property (ORS 358.525)
35 Other Potential Add'l Tax Paid/Due
36 Late Filing Fee County Only (ORS 308.302)
37 Roll Corrections (ORS 311.206), incl. omitted property/other roll corrections, but excl. roll corrections under ORS 311.208.
38 TOTAL ADDITIONAL TAXES/PENALTIES (lines 29 thru 37)
39 TOTAL TO BE RECEIVED (line 28 plus line 38)
40 Percentage Schedule (ORS 311.390) [OPTIONAL, SEE INSTRUCTIONS]

| 749.67  | 749.67  |
| 214.80  | 214.80  |
| 23.12  | 23.12  |
| 0.00  | 0.00  |
| 13.02  | 13.02  |
| 0.00  | 0.00  |
| 825.44  | 825.44  |
| 1,826.05  | 1,826.05  |
| 1,356,410.34  | 1,356,410.34  |
| 1,356,236.39  | 1,720,439.28%

* If district has multiple Local Option or Bond levies, please show each levy on a separate 4a page (see instructions about combining in some cases).
** For urban renewal special levies, enter zero on this line: increment value is not subtracted.
*** Line 12/Line 17 computation applies ONLY to dollar levies; if district has a rate levy, enter the tax rate certified.
**** Enter only the district or U.R. special levy compression loss. Urban renewal division of tax compression loss is reported on table 4a. See instructions.
TO:    Board of Directors, Josephine County Library Foundation
FROM: Kate Lasky, Library Director, Josephine Community Library District
DATE: November 15, 2017
RE:    Library Development Program Proposal

At an October 6, 2017 joint meeting between the boards of Josephine County Library Foundation and Josephine Community Library District, participants aligned their vision for library fundraising efforts. The idea of a partnership between the two organizations was developed, in which the district would carry out fundraising efforts and the foundation would support those efforts through grant funding. Named the Library Development Program, this proposal details the program’s goal, activities, and budget.

Program goal
The goal of the Library Development Program is to raise funds for special programs, capital projects, and initiatives that are beyond the reach of district tax funding. This program will build, coordinate, and maintain partners in the community, including individual and family donors, major donors, business donors, and others who help raise funds, offer programs, or share resources for the benefit of libraries in Josephine County.

Need for the Library Development Program
Josephine County now has a taxing district which will provide stable funding for the libraries. The tax revenue will fund essential library operations, allow library hours to double across the four branches, and provide for more and better books. However, this funding does not provide for special programs and projects, nor does it allow for capital improvements like renovations or buildings. For this reason, fundraising is of vital importance for the libraries in Josephine County to not just survive, but to thrive.

Funding the operation
With the formation of the Josephine Community Library District in 2017, the nonprofit Josephine Community Libraries, Inc. (JCLI) will dissolve in 2018. JCLI has built a successful fundraising “machine” which all agree should not be lost. This fundraising operation is being transferred to Josephine County Library Foundation. In fact, many JCLI donors have already authorized that their donor information be transferred to the foundation.
After considering the complexities of staffing and the overall fundraising infrastructure, a partnership model for library fundraising has been developed. In this model, the district would house the fundraising development staff and infrastructure in the near term and would be responsible for supporting the foundation’s fundraising activities, while the foundation would financially support the operation. The flow of funds and associated responsibilities would be as follows:

1. The foundation would grant funds annually to the district to support the Library Development Program.
2. The district would implement the Library Development Program to develop and maintain community partnerships, train foundation board members, conduct fundraising drives, and host fundraising events such as the Cow Scrabble tournament.
3. Donors responding to the fundraising drives and events would make payment to the foundation.
4. The district would be able to make financial deposits and access the foundation’s donor database to effectively implement fundraising efforts on behalf of the foundation.

Grant request
To support the Library Development Program from January 1 through June 30, 2018, Josephine Community Library District requests a grant of $40,000 from Josephine County Library Foundation to support FY17-18. The Library Development Program budget for this period is included at the end of this proposal.

The district would submit a report on activities, outcomes, and expenditures by July 31, 2018. Also, by May 31, 2018, the district would submit a request for program continuance for July 2018 through June 2019. The district and foundation would participate in a joint annual review process to evaluate program effectiveness and fundraising efforts and responsibilities moving forward.

Program activities
The district would be responsible for the following specific activities of the Library Development Program.

1. Set fundraising strategies, priorities, and targets as aligned with the district’s and foundation’s strategic plans.
2. Record baselines to measure success toward the expected outcome.
3. Coordinate the twice-yearly fundraising drives. This includes developing the budget, securing sponsorships, developing communications, working with the media, managing direct mail, organizing associated events, maintaining the partnership/donor database, and managing donor acknowledgements.
4. Produce the annual Cow Scrabble signature fundraising event.
5. Develop and maintain relationships with donors, major donors, business sponsors, and other community partners.
6. Implement community outreach, involving programs and communications.
7. Manage and maintain the donor database.
8. Train foundation board members, volunteers, and staff on development strategies and operations.
9. Conduct an annual community engagement survey, and analyze and share the results with the foundation.
10. Report annually on activities and results to the foundation.

**Responsibilities**

The district would be responsible for carrying out program activities as detailed above.

The foundation would be responsible for:

- Funding the Library Development Program, participating in events to more closely engage with library donors, volunteers, and other partners. In this way, the foundation would become the steward of community partners and relationships that benefit the libraries, and therefore the community.
- Building a strategic plan for its long-term fundraising efforts.
- Working with district staff to learn development strategies and operations.

The foundation and district would work together to develop secure, efficient, and positive financial processes and procedures.

**Program outcome**

The primary outcome for this program is expected to be increased engagement with the libraries from various sectors throughout the community. This engagement would be evidenced not only by fundraising success, but also through the library volunteer program, participation in library events and programs, and solid community partnerships and relationships.

A community engagement survey would be conducted and analyzed each year to help measure success toward this program outcome.

Other success measures for this outcome would include:

- Number and level of donors
- Number of library volunteers
- Number of community partnerships
- Attendance in library events and programs
Program budget, January 1-June 30, 2018

As the first year of a new program, the costs reflected in the following budget are broad estimates. The district would report on activities, outcomes, and expenditures after the end of the grant cycle and submit a grant request and revised budget for the second year.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td></td>
</tr>
<tr>
<td>Josephine County Library Foundation</td>
<td>$40,000</td>
</tr>
<tr>
<td>Expenses</td>
<td></td>
</tr>
<tr>
<td>Staff (Partnership Manager, Communications Coordinator, and Library Director devoting a percentage of their time to this program)</td>
<td>$20,000</td>
</tr>
<tr>
<td>Graphic design and photography (for ads, mailers, print pieces, online pieces)</td>
<td>$3,000</td>
</tr>
<tr>
<td>Ads for fundraising</td>
<td>$3,250</td>
</tr>
<tr>
<td>Appeal printing</td>
<td>$1,750</td>
</tr>
<tr>
<td>Bulk Mailing Services</td>
<td>$750</td>
</tr>
<tr>
<td>Bulk Mailing/Postage</td>
<td>$1,750</td>
</tr>
<tr>
<td>Cow Scrabble Expenses</td>
<td>$1,500</td>
</tr>
<tr>
<td>Donor Pro Software Updates</td>
<td>$1,296</td>
</tr>
<tr>
<td>Donor relations (meals, mileage, incentives)</td>
<td>$750</td>
</tr>
<tr>
<td>Fundraiser expenses</td>
<td>$500</td>
</tr>
<tr>
<td>Materials (signage, supplies, copies, etc.)</td>
<td>$454</td>
</tr>
<tr>
<td>Community engagement survey, analytics, and report</td>
<td>$5,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$40,000</strong></td>
</tr>
</tbody>
</table>

More information

For more information, please contact Library Director Kate Lasky (klasky@josephinelibrary.org, 541-450-3498) or District Board Vice President Jennifer Roberts (jroberts@josephinelibrary.org, 541-441-3295). Thank you for considering this proposal. We look forward to a productive partnership between our two organizations that will benefit our libraries and our community.
2018 Ready to Read Grant Application
Due August 31, 2017

Contact Information

Library
County in which the library resides: Josephine
Library’s legal name: Josephine Community Library District
Alternate library name: JCLD
Library’s mailing address: 200 NW C Street, Grants Pass, OR 97526

Director
Library director’s name: Kate Lasky
Email address: klasky@josephinelibrary.org
Phone number: 541-450-3498 (direct), 541-476-0571 (general)

Key Contact
Ready to Read key contact’s name (if not director): Teresa Stover
Email address: tstover@josephinelibrary.org
Phone number: 541-471-2931 (direct), 541-476-0571 (general)

Other
Library directors and key contacts, you will receive hard copies of grant materials and be responsible for filling out and submitting the application and end of year report. If there is anyone else working on your grant who needs to receive communications, please provide their name and email address so they can be subscribed to the listserv.

Name: Click here to enter text. Email address: Click here to enter text.
Name: Click here to enter text. Email address: Click here to enter text.
Name: Click here to enter text. Email address: Click here to enter text.
Administrative Details
Fund Disbursement
How would you like to receive grant funds? Funds will be dispersed in December 2017.
☐ Direct deposit
☒ Check

Project Type
What projects will you pay for with grant funds? Complete and submit page 1, page 2, and the relevant additional pages of this application.
☐ Early literacy (pages 3-5)
☒ Summer reading (pages 6-8)
☐ Both early literacy and summer reading (page 3-8)

Application Submission
How do you plan to submit your grant application?
☒ Email: ferol.weyand@state.or.us
☐ Fax: 503-378-6439
☐ Mail: State Library of Oregon, Ready to Read, 250 Winter St. NE Salem, OR 97301

Applications must include appropriate original signatures or scanned/faxed copies of original signatures and be date-stamped before or on August 31, 2017.

Signature Certification
To the best of your knowledge, the information on this application is correct. You certify that, when the Ready to Read grant is received, grant funds will supplement the library’s budget from local sources to establish, develop, or improve public library early literacy services for young children 0-6 years old and/or the statewide summer reading program for youth 0-14 years old.

Library director’s name: Kate Lasky
Date: August 31, 2017
Library director’s signature: [Signature]

If your library’s budget is managed by a governing body, then the person responsible for it must sign this application too—usually a city manager or county commissioner.

Government official’s name: Laurel Samson, District Board President
Date: August 31, 2017
Government official’s signature: [Signature]
Early Literacy Project (Birth-6 Year Olds)

Grant-funded early literacy projects strive to achieve the following two outcomes:

✓ Young children develop early literacy skills by the time they start kindergarten.
✓ Adults enjoy reading, singing, talking, writing, and playing with their young
  children regularly to help them develop early literacy skills.

1. Describe the grant-funded early literacy activities your library plans to implement to
achieve these two outcomes.

2. Do your grant-funded activities include modeling the five early literacy practices to
adults and telling adults information about early literacy during programs for
children and/or presenting research-based early literacy curriculum to adults during
programs for adults? The purpose of early literacy training is to teach adults how to
help young children develop the early literacy skills they need to learn how to read
when they start school.
  ☐ Yes
  ☐ No

3. Do your grant-funded activities include engaging youth and adults who are not
library users in early literacy activities? The purpose of outreach is to introduce
youth to the library, develop positive relationships between youth and library staff,
and provide youth with library materials, services, and programs.
  ☐ Yes
  ☐ No

4. Do your grant-funded activities include working with one or more organization,
agency, or school to provide materials, services, and programs to youth and families
to achieve a shared goal? The purpose of a partnership is to combine efforts and
resources with local organizations to have collective impact on youth and families in
the community.
  ☐ Yes
  ☐ No

5. What changes related to early literacy skills do you hope to see young children make
as a result of participating in the activities you described above?

6. What changes related to reading, singing, talking, writing, and playing with their
young children do you hope to see adults make as a result of participating in the
activities you described above?
7. Check the box next to one or more method you plan to use to evaluate whether or not young children and adults make the changes you hope to see.
   - Interview
   - Observation
   - Survey

8. How will you collect participation data when you implement your project? Check all that apply.
   - Sign-up/registration forms
   - Head counts at programs and staff will make best guess about age
   - Survey/completed activity log
   - Other, please explain

9. How many people do you estimate will participate in your grant-funded early literacy project?
   - Click here to enter text. Birth-14 year olds
   - Click here to enter text. 15 year olds and older
   - Click here to enter text. We aren’t doing a project in which people will attend a project or participate in an activity
## Early Literacy Project Budget

<table>
<thead>
<tr>
<th>Project expenses</th>
<th>Notes / description / calculations</th>
<th>Amount of Ready to Read funds</th>
<th>Amount from library budget</th>
<th>Amount from other sources</th>
<th>Total project expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>Materials for circulating collection</td>
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<td></td>
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<tr>
<td>Equipment, furnitures, and fixtures</td>
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<tr>
<td>Contracted programs</td>
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<tr>
<td>Incentives</td>
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<td>Other</td>
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<tr>
<td><strong>Total project expenses</strong></td>
<td></td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>
Summer Reading Project (Birth-14 Year Olds)

Grant-funded summer reading projects strive to achieve the following three outcomes:

- ✓ Youth maintain or improve their literacy skills over the summer.
- ✓ Youth demonstrate their love of reading and learning by choosing to engage in these activities during their free time.
- ✓ Adults enjoy spending time engaging in literacy activities with youth regularly to help them develop literacy skills.

1. Describe the grant-funded summer reading activities your library plans to implement to achieve these three outcomes.

JCLI will implement the following Summer Reading Program activities as funded by the Ready to Read grant:

- The “Libraries Rock” Summer Reading Program for children and teens will be a six- to eight-week program with a music theme.
- All four branches will display the materials and host the programs at their site.
- All children enrolling will receive a reading record to list the books they’ve read during the Summer Reading Program.
- Children will have the opportunity to participate in weekly reading bingos and other theme-related activities.
- Children can participate in storytimes, puppet shows, creative activities, play, and at least one special performance related to music and the “Libraries Rock” theme.
- Each participant who reads the required number of books each week may enter a weekly raffle for prizes and book store gift cards.
- Parents whose children complete the entire program may enter a raffle for a gift card from a local business.

2. Will you be using the 2018 Collaborative Summer Library Program’s theme and slogan (music, “Libraries Rock!”)?

☒ Yes
☐ No, I would like to request an exception from this requirement for my library’s 2018 summer reading program. (State Library staff will call you to discuss.)

3. Do your grant-funded activities include engaging youth and adults who are not library users in summer reading activities? The purpose of outreach is to introduce
youth to the library, develop positive relationships between youth and library staff, and provide youth with library materials, services, and programs.

☐ Yes
☒ No

4. Do your grant-funded activities include working with one or more organization, agency, or school to provide materials, services, and programs to youth and families to achieve a shared goal? The purpose of a partnership is to combine efforts and resources with local organizations to have collective impact on youth and families in the community.

☐ Yes
☒ No

5. What changes related to maintaining or improving literacy skills do you hope to see youth make as a result of participating in the activities you described above?

Through the Summer Reading Program, young children from 0-6 years will be eager to come to the library, participate in activities, and have fun with other children and their parents. Through the “Libraries Rock” Summer Reading Program activities at the library and at home, they’ll incrementally increase their awareness and motivation around books, letter knowledge and vocabulary, hearing and playing with the sound of words, and narrative skills, and therefore be ready to learn how to read, ready for preschool, and ready for kindergarten.

Youth from 6-14 years will increase the amount they read, write, talk, sing, and play, and through these practices, they’ll maintain their reading level through the summer and be ready to start the new school year without losing ground in literacy.

6. What changes related to developing a love of reading and learning do you hope to see school-age youth make as a result of participating in the activities you described above?

School-aged youth will be enthusiastic about books and how they help them pursue their curiosities and interests. They’ll increase their visits to the library, sign up for their own youth library cards, and increase the number of books they check out and read in their free time.

School-aged youth will also increase their reading and listening comprehension and improve their ability to effectively community their understanding of and opinions about what they’re reading and listening. In addition, they’ll be able to respond to
their reading and listening experiences through technology, arts and crafts, and more.

7. What changes related to engaging in literacy activities with their youth do you hope to see adults make as a result of participating in the activities you described above?

Adults, including parents and other caregivers, of children 0-14 years will bring their children to the library more often and get their library cards. Parents will report reading, singing, talking, writing, and playing with their children more frequently and with more variety because of the Summer Reading Program activities and incentives at the library.

8. Check the box next to one or more method you plan to use to evaluate whether or not young children and adults make the changes you hope to see.
   ☒ Interview
   ☒ Observation
   ☒ Survey

9. How will you collect participation data when you implement your project? Check all that apply.
   ☒ Sign-up/registration forms
   ☒ Head counts at programs and staff will make best guess about age
   ☒ Survey/completed activity log
   ☐ Other, please explain

10. How many people do you estimate will participate in your grant-funded summer reading project?
    850 Birth-14 year olds
    500 15 year olds and older (70 teens and 430 parents of younger children)
    Click here to enter text. We aren’t doing a project in which people will attend a project or participate in an activity
### Summer Reading Project Budget

<table>
<thead>
<tr>
<th>Project expenses</th>
<th>Notes / description / calculations</th>
<th>Amount of Ready to Read funds</th>
<th>Amount from Library Budget</th>
<th>Amount from other sources</th>
<th>Total project expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Staff</td>
<td></td>
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<tr>
<td>Materials for circulating collection</td>
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<td>Gift cards for teen raffles</td>
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<td>Gift cards for parent incentives</td>
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